

University of Iowa - IA

HLC ID 1258

OPEN PATHWAY: Mid-Cycle Review

Review Date: 2/27/2023

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Review Dashboard

Number	Title	Rating
1	Mission	
1.A	Core Component 1.A	Met
1.B	Core Component 1.B	Met
1.C	Core Component 1.C	Met
1.S	Criterion 1 - Summary	
2	Integrity: Ethical and Responsible Conduct	
2.A	Core Component 2.A	Met
2.B	Core Component 2.B	Met
2.C	Core Component 2.C	Met
2.D	Core Component 2.D	Met
2.E	Core Component 2.E	Met
2.S	Criterion 2 - Summary	
3	Teaching and Learning: Quality, Resources and Support	
3.A	Core Component 3.A	Met
3.B	Core Component 3.B	Met
3.C	Core Component 3.C	Met
3.D	Core Component 3.D	Met
3.S	Criterion 3 - Summary	
4	Teaching and Learning: Evaluation and Improvement	
4.A	Core Component 4.A	Met
4.B	Core Component 4.B	Met
4.C	Core Component 4.C	Met
4.S	Criterion 4 - Summary	
5	Institutional Effectiveness, Resources and Planning	
5.A	Core Component 5.A	Met
5.B	Core Component 5.B	Met
5.C	Core Component 5.C	Met
5.S	Criterion 5 - Summary	

Review Summary

Conclusion

The University of Iowa has provided clear and detailed evidence that it meets the criteria for accreditation. The stable mission focuses on a quality educational environment, a robust environment for research and creative activity, and outreach and service in the interests of the public good. The mission is advanced through the most recent in a series of strategic plans, the 2022-27 strategic plan. The University of Iowa demonstrates that it understands its role in a multicultural, diverse, and global world and work to advance those important values. Governance and a strong policy environment provide a framework to support institutional integrity and academic freedom. University of Iowa provides a high-quality educational experience across all levels of instruction, including a robust student support system, and has in place evaluative and assessment processes for both academic and co-curricular activities. A strong planning environment is attentive to maintaining a strong resource base through a range of approaches that include conventional revenue and budgeting strategies and innovative public-private-partnership models.

The University of Iowa has provided evidence that it meets Core Component 4B, which was met with concerns in the 2019 review. Faculty and staff have established an integrated approach to student learning outcomes assessment for graduate programs with explicit learning outcomes, assessment activities, and reporting. Similarly, concerns related to the direct assessment of student learning in programs offered in both online and face-to-face formats are being addressed. The university has provided evidence of plans in place, active work underway, and the capacity to carry through on these assessment activities.